Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT COLLEGE, DHOLPUR**
Name of the head of the Institution	**Brajesh Kumar Kulshrestha**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05642220868**
Mobile no.	**6350418824**
Registered Email	**collegedholpur@gmail.com**
Alternate Email	**college-dho-rj@gov.in**
Address	**Tiwari Bag, Near Railway Station, Dholpur 328001 Rajasthan**
City/Town	**Dholpur**
State/UT	**Rajasthan**
Pincode	**328001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. A.K. Verma**
Phone no/Alternate Phone no.	**05642220868**
Mobile no.	**6350418824**
Registered Email	**collegedholpur@gmail.com**
Alternate Email	**college-dho-rj@gov.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/government_college,_dholpur/uploads/doc/AQAR.pdf

4. Whether Academic Calendar prepared during the year	**No**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.18**	**2016**	**19-Feb-2016**	**18-Feb-2021**

6. Date of Establishment of IQAC	**18-Nov-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Sports	**12-Dec-2018** **8**	**340**
YDC	**23-Oct-2018**	**1400**

	3	
NSS	01-Aug-2018 30	8100
NSS	04-Jun-2018 20	43
Departmental Seminar	21-Sep-2018 10	177
Periodic class test I	03-Sep-2018 10	1570
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
RUSA	RUSA 1.0	Central Government	2016 730	20000000
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Construction of new library building Plantation in college campus Organization of departmental seminars Teaching through new teaching aids Proposal for financial assistance sent to RUSA

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality

Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
• Teaching should be according to the time table prepared by the committee. • New teaching aids like, PPT, PDFs, Videos, etc. should be used. • Periodic tests should be conducted to evaluate the students. • Organization of departmental seminars in all subjects, particularly in the post graduate departments. • Promotion of various cocurricular activities like NSS, NCC, Cultural activities, YDC on relevant and current issues. • To promote participation of college students in various interuniversity as well as intercollege sports events. • Spread of social awareness about importance of Plantation, awareness towards Environmental issues, stopping female feticide, Girl education and Gender Discrimination. • Proper implementation of "Swachh Bharat Abhiyan" scheme. • To ensure tobacco free clean campus. • Construction of new building of library and class rooms should be completed as soon as possible.	• New classrooms are almost ready to be used. • Library building is near to its completion. • Various activities under NSS and YDC have been completed successfully. • Tobacco free clean campus. • Periodic tests and departmental seminars were successfully organized.

[View File](#)

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**27-Mar-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**All the government colleges in Rajasthan have been provided web link on the web portal of the college education, Rajasthan. The colleges and Commissionerate exchange their information through this link. The**

college uses WhatsApp, email for exchanging of academic and other information. The college also has its own YouTube channel on which faculty members upload their econtents relevant to their curriculum. Most of the faculty members have their own YouTube channels on which they upload their econtents and videos related to their syllabus.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- College has a bunch of duly appointed well qualified teaching faculty capable of imparting quality knowledge supported with well documented examples. • Majority of the teachers are Ph.D. degree holder with a good deal of research experiences. • College has its own building which includes an administrative block, an academic block and a library with sufficient number of books. • The college has more than 25 classrooms. Each classroom has enough furniture and a setting capacity for 80-90 students. • The college has science, arts and commerce faculties in operation offering UG and PG courses. • All the departments in science and geography departments have laboratories for practical classes. • Laboratories are equipped with essential infrastructure and equipment required for practical included in their UG and PG curriculum. • The teachers use various teaching aids such as whiteboards, charts, LCD projectors, etc. • Power point presentation is also being used to explain the things in better and more interesting way. • Each theory class includes an interactive session during which the students clear their doubts. • The teachers also provide prepared notes to the students. • College also has a well-developed ICT laboratory with internet connection from where students get study material using various search engines. • The college library has more than 64000 books including text books as well as reference books. There is a specious reading room in the library for students and faculty members. • Different departments organize departmental seminars which help students getting latest information related to their subject topics.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	Nill
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

• Grievances redressal cell of the college is an important body. It receives the grievances of the students and send it to the chair person for quick redressal. • In response to feedback received through various means, the principal constitutes various committees to address the issues. • Every committee are assigned a particular work to be completed within a defined period of time. • UGC and RUSA committees are responsible for preparing proposals for financial assistance and also to monitor and ensure a proper utilization of the funds received from these agencies. • Sports committee is responsible for proper maintenance of the sports ground, regular sports activities, timely organization of annual sports activities and distribution of prizes. • Water and electricity committee look after the proper maintenance of drinking water sources (RO Units) and electricity supply to the campus parts. • NSS, NCC and scout organizes various activities to create awareness about social evils. • Garden development and Campus cleanness committee take care of proper maintenance of gardens and ensure a clean, garbage and plastic free campus.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Chemistry, Zoology, Mathematics	120	257	110
MA	Economics, History, Geography, Pol. Sci. (SFS), Hindi (SFS)	200	182	139
BSc	Chemistry, Maths, Physics & Chemistry, Botany, Zoology	350	692	350
BCom	ABST, EAFM, Bus. Adm.	200	92	88
BA	Different Combinations (As per attached Sheet)	800	1193	801
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2752	340	36	24	36

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
36	36	36	3	1	36
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• Teachers use various teaching aids to explain the contents in a better way and to create interest among students for their subjects. • Each class includes an interactive sessions during that period students clear their doubt which also increases the interest of students in their subjects. • Most of the departments organise departmental seminar to motivate students and to make them acquainted with latest developments in their respective fields. • Different committees of the college including NSS and YDC etc. organise seminars and invite eminent scholars to motivate students through their lecture. • Carrier counselling cell of the college also provide latest information about the job opportunities and helps in their carrier development. • Faculty members also use

online videos of the concerning subjects to explain things in a more interesting way.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3092	36	1:86

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
56	36	20	11	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Shyam Kumar Meena	Assistant Professor	Excellent Work as Program Officer NSS
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	Course code is not allotted by the University	Third Year	18/05/2019	02/07/2019
BCom	Course code is not allotted by the University	Second year	15/05/2019	20/07/2019
BSc	Course code is not allotted by the University	First Year	18/05/2019	06/07/2019
BA	Course code is not allotted by the University	Third Year	14/05/2019	24/07/2019
BA	Course code is not allotted by the University	Second Year	18/05/2019	22/07/2019
BA	Course code is not allotted by the University	First Year	23/05/2019	26/07/2019

BCom	Course code is not allotted by the University	First Year	13/05/2019	22/07/2019
BCom	Course code is not allotted by the University	Third Year	14/05/2019	02/07/2019
BSc	Course code is not allotted by the University	Second Year	16/05/2019	04/07/2019
MSc	Course code is not allotted by the University	Final Year	18/05/2019	09/09/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• On the basis of feedback received from various stack holders, following steps has been taken towards the betterment of the college campus. • Construction of a new building for library has been started an dis expected to be completed within six months or so. • Construction of 06 more class rooms has been started on private Public Partnership mode. • Process of procurement of new equipments for different departments is initiated in order to meet the departmental requirements in a better way. • Renovation of existing building and roads in the campus has been initiated. • Development of a gymnasium in the college campus has been started. For the gymnasium, procurement process of various instruments has been started.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• Academic calendar is prepared as the level of Commissionerate college education, Rajasthan. College has responsibility to implement that schedule. • The classes begin from 1st July. A properly prepared time table is followed for arrangement of all classes. • Periodic tests are conducted to evaluate the students. • Syllabus are completed by the of January or second week of February month. • Practical examinations begin in February month and examination of theory papers start in March and lasts till the end of April or second week of May month. • Results are declared by the second week of June. • In courses which follow semester system, examinations are held twice in June and in December.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

Course code is not allotted by the University	MSc	Chemistry, Zoology	48	33	68.75
Course code is not allotted by the University	MA	Economics, History, Geography, Pol. Sci. (SFS), Hindi (SFS)	43	31	72.09
Course code is not allotted by the University	BSc	Chemistry, Maths, Physics & Chemistry, Botany, Zoology	246	197	80.08
Course code is not allotted by the University	BCom	ABST, EAFM, Bus. Adm.	33	29	87.88
Course code is not allotted by the University	BA	Different Combinations (As per attached Sheet)	312	278	89.10

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	0	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	Nill

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	Nill	Nill

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	1	Nill
International	Economics	5	5.65
International	Botany	2	4.63
National	Chemistry	1	Nill
International	Chemistry	4	5.03
International	Geography	1	5.65
International	History	5	4.76
International	Zoology	2	5.15
International	English	1	3.46

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	1
Mathematics	2

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
The multi aspects of the stone	Mr. SS Charan	Shrinkhala Ek Shodhparak	2019	Nill	Govt. College, Dholpur	Nill

industry in India : A critical review (With special reference to the stone industrial units in Sarmathura in Dholpur, Rajasthan		Vaicharik Patrika				
The rajasthan stone industry international Research (With special reference to dholpur stone industry)	Mr. SS Charan	Shrinkhala Ek Shodhparak Vaicharik Patrika	2019	Nill	Govt. College, Dholpur	Nill
Medicinal plants of immense conservation thrust from reserve forest areas of Lohargal-Shakambari expanse of Rajasthan, India	Dr. Purushottam Lal	Physiological Ecology Environmental Science, 9 (12):	2018	Nill	Govt. College, Dholpur	Nill
Sediment analysis of some physiochemical parameters of river Chambal near national Chamabl sentury region	Dr. M.K. Singh	JETIR	2018	Nill	Govt. College, Dholpur	Nill

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Hydroche mistry of ground awter and quality assessment of around Haryana	Dr. M.K. Singh	Deepak ans intern ational journal	2018	Nill	Govt. College, Dholpur	Nill
Acceleated clevage of C-N and P-N bonds in tri 2-chloro-5 Nitro aniline phosphate ester in acidic medium	Dr. M.K. Singh	IJSRG	2019	Nill	Govt. College, Dholpur	Nill
Physioco-chemical study of soil in Dholpur city	Dr. M.K. Singh	Internat ional journal of Theoritica l and Applied science	2019	Nill	Govt. College, Dholpur	Nill
A qualit ative study on a variation in ground water	Dr. M.K. Singh	Amar an interdisci plinary research journal	2019	Nill	Govt. College, Dholpur	Nill
Use of Q uestionnai re in geor aphical research and studies	Dr. Mamta Verma	Shrinkhala Ek Shodhparak Vaicharik Patrika	2018	Nill	Govt. College, Dholpur	Nill
The indian women through the ages of history	Dr. Rachana Mehta	innovation the reseach concept	2018	Nill	Govt. College, Dholpur	Nill

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

0	0	0	Nill	Nill	Nill	Nill
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	3	Nill	Nill	Nill
Presented papers	14	12	Nill	Nill
Attended/Seminars/Workshops	Nill	2	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Clean Campus - Green Campus	Forest Department, Dholpur	15	400
Summer Swachh Bharat Abhiyan	Tagawali Bhensaena Panchayant	5	235
Beti Bachao- Beti Padhao	Kaila Colony, Patpara and Madeena colony	12	521
Blood Donation Camp	Red Cross Society, Dholpur (Govt. Hospital Dholpur)	45	743
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS Extension Activities	State LEvel Best NSS Program Officer Award	State Government Rajasthan	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS Activities	Forest Department, Dholpur	Clean Campus - Green Campus	15	400

NSS Activities	Tagawali Bhensaena Panchayant	Summer Swachh Bharat Abhiyan	5	235
NSS Activities	Kaila Colony, Patpara and Madeena colony	Beti Bachao-Beti Padhao	12	521
Blood Donation Camp	Red Cross Society, Dholpur (Govt. Hospital Dholpur)	Blood Donation Camp	45	473
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nill	Nill	Nill
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	Nill	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.8	1.07

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
-	Nill	-	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	52616	16994968	Nill	Nill	52616	16994968
Reference Books	9993	6655338	Nill	Nill	9993	6655338

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	35	1	35	3	1	6	12	3	0
Added	0	0	0	0	0	0	0	0	0
Total	35	1	35	3	1	6	12	3	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

3 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computer Lab	https://hte.rajasthan.gov.in/college/gcdholpur

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical

		facilities		facilites
140	139.99		60	60

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• Major policies regarding academic and financial activities are decided at the level of state government. • For implementation of state government policies, college constitutes various committees. Each committee is assigned a particular task, such as discipline committee is responsible for maintaining discipline and ensuring a peaceful college campus. • Academic committee is responsible for academic activities such as formulation of time table of classes, monitoring of classes. Ensure periodic test as per schedule and timely evaluation of the answer sheets. • Another committee ensure the basic facilities in the campus such as pure and hygiene drinking water, clean campus properly lighted classrooms for the students. • Special care is taken to maintain hygiene in the campus by with regular cleaning and proper water supply in toilets and regular garbage disposal through municipal corporation. • In 2016 college has received grant under RUSA from state and central government for construction of new buildings, renovation of existing infrastructure and for procurement of equipment's and books. • The college has constituted to committees- Board of governance (BOG) and Project monitoring unit (PMU) for proper utilization of the grant received for construction renovation of buildings and for procurement books and equipment's. • There is a registered college development committee headed by the principal and consist of 8-10 members including some eminent persons of the district. The committee is empowered to expend limited amount of money from development fund or boys fund to meet the requirement of the college. • Some development fund is also being carried out under private public partnership (PPP) scheme.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	CM Scholarship	868	4288000
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Pratoyogita Dakshta Classes	17/10/2018	143	State Government
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	00	Nill	Nill	Nill	Nill

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
107	107	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	71	BA, BSc, BCOM	History, Pol. Science, Geography, Hindi, English, Economics, Sociology, Chemistry, Zoology, Botany	Govt. College, Dholpur	MA, MSC

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	8

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activities	Inter-college and College level	364

Annual Sports Activities	College Level	347

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

• College has a duly elected student council comprising a president, Vice-president, General secretary, cultural secretary. The president of the council nominates a games secretary which is than appointed by the college principal. • Cultural secretary has the responsibility of organizing the annual cultural programs as per the instruction by advisory committee of the college. • Annual sports program is organized by the sports secretary on advice of the college advisory committee. • Towards the end of the session, prizes are distributed to the students who performed well in these activities in order to boost their murals and encourage them to do even better in the future

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

• College has an alumni association having 30 members. • The registered alumni members belong to diverse fields and contributing their services for the upliftment of the society in their own capacity. Five of these members are still working as faculty in different departments of the college. • The association organizes quarterly meetings in which various well fare measures for the college are being discussed

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Head of the institution constituted various committees. Each committee was assigned a particular issue to be resolved in affixed time period. For example, academic committee had the responsibility to formulate time table, to ensure proper arrangement of classes as per schedule. Discipline committee maintain

discipline and ensure a peaceful campus. UGC committee look after the UGC grant related matter. RUSA committee (BOG PMU) take care of proper utilisation of funds received from RUSA. Sports and cultural committees take care of annual sports and cultural events, respectively. NSS and NCC officers supervise the NSS and NCC related activities, respectively. • To ensure participatory management, head of the institution from time-to-time call meetings with convenors of various committees to discuss the issues with them and further steps are taken according to their suggestions. For example, grants received in RUSA 1.0 is being utilized as per the suggestions from BOG PMU of the college. For better teaching learning processes, principal call meeting with the departmental heads, discuss the issues and acted according to the need of the departments.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The faculty members uses modern teaching aids such as ICT tools. Teachers provide e-contents, reference materials, etc. to the students. Several of our faculty members deliver their lectures through e-class. Periodic tests and their evaluations takes place during the session.
Curriculum Development	• Development and formulation of curriculum takes place at the level of university and is decided in the BOS meetings. Several of our faculty members are part of BOS. In this way the institution too has an indirect role in curriculum development.
Examination and Evaluation	• Examination scheme is decided by university. Examinations generally starts in late February and the results are declared in around mid-June. College has an examination committee which is responsible for proper conduction of examinations.
Research and Development	• Some of our faculty members supervise Ph.D. research work. All the faculty members actively participate in seminars organized at different levels. They also regularly publish their own research work in reputed journals. They also examine and evaluate Ph.D. thesis from different universities.
Library, ICT and Physical Infrastructure / Instrumentation	• College has its own library with more than 54000 books including test and reference books. Various research journals and periodicals are also available in the library. The college has a well-equipped ICT laboratory

	having sufficient number of computers with internet facility. The institution has its own building consist of Administrative block, academic block and a large playground. There are 30 classrooms with furniture for 80-90 students in each. All the departments of science faculty and department of geography have well equipped laboratories.
Human Resource Management	• College has a bunch of well qualified teaching faculty. They have the responsibility to ensure a quality teaching learning process. Besides, that the faculty members are also part of different committees of the college to address various issues relates to curricular and extracurricular activities. The non-teaching staff assist the head of the institution and other various administrative activities.
Admission of Students	• Admission process starts in the month of June. The college constitute an admission committee for different courses. Admission process takes place online and is regulated at the level o0f commissionerate college education.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	At present we have a well-developed internet facility for exchange of information with different bodies like University, Directorate, students, etc. We are planning to digitalize the library in near future.
Administration	We have a web site though which we circulate various information regarding the different administrative issues. College also has its own email for exchange of information.
Finance and Accounts	College also has the facility of electronic fund transfer system through which grants are received and dispersed.
Student Admission and Support	Admission process is online controlled at the level of Commissionerate college education. All the information regarding admission fees, required documents for admission are sent through electronic ways.
Examination	Filling up of examination forms, deposition of fees, etc. takes place electronically. Rectification of

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	Nill	Nill	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	Nill	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nill	Nill	Nill	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Faculty Development Program, various welfare schemes of state government	various welfare schemes of state government	Scholarship and other welfare schemes of state government

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

- There is internal audit system in the college in form of physical verification of various departments, library, sports and stores, etc. External audit is carried out by the audit committee constituted by the state government that conducts the both financial and physical audits of the institution. In the

current session, only internal audit has taken place.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA

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6.4.3 – Total corpus fund generated

17136423

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**No**	**Nill**	**No**	**Nill**
Administrative	**No**	**Nill**	**No**	**Nill**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Feedback about teaching and other curricular activities 2. Socio-psychological behaviour of their wards 3. Physical cooperation

6.5.3 – Development programmes for support staff (at least three)

College implements development programs from the state government such as medical facility, distribution of uniforms, moral supportive behaviour, college and district level awards to excellent performers, etc

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Utilization of funds received in RUSA-1.0 for construction, renovation and procurement of new equipment and books, etc. 2. Fresh proposal of grant for infrastructure development has been sent to RUSA- RUSA 2.0. 3. Newly constructed classrooms are being used for teaching purpose

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**Yes**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	**Use of new modern teaching methods**	**09/07/2018**	**09/07/2018**	**28/02/2019**	**3000**
2018	**Awards to excellent performers in extra**	**10/11/2018**	**10/11/2018**	**28/02/2019**	**45**

2019	Installation of RO for pure drinking water	06/02/2019	06/02/2019	30/06/2019	3000

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti Bachao-Beti padhao	22/08/2018	28/02/2019	224	300
Gender Discrimination Awareness	22/08/2018	28/02/2019	356	405
Kanya Bhurav Hatya	12/09/2018	28/02/2019	277	225

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
We are planning to set up a solar power plant for the campus so that the institute will became self dependent in energy requirement and consumption.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	26

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	2	07/01/2019	5	Cultural Heritage	Biodiversity Conservation , Cleaness of drinking	622

						water	

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Our Responsibilities towards the betterment of the society	Nill	Reasonable awareness has been created among the various stakeholders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Extension lectures, Poster competitions, rellies, Nukkad-Natak	13/09/2018	31/01/2019	612

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Plantation of trees in the college campus • Maintenance of herbal garden • Regular disposal of garbage • Polythene and tobacco free campus • Installation of RO for drinking water

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

INNOVATION IN TEACHING AND LEARNING • All the teaching faculty of the college use information and communication technology (ICT) to make teaching more interactive. • College has a well-equipped ICT lab to create awareness among students about the use of computer. In ICT lab students make their PPT slides and also access the latest information pertaining to their subjects using various search engine. • College also has an E- Class where online classes are being arranged regularly which provide the students opportunity to interact with eminent scholars of their field whom they would otherwise not being able to get through conventional classroom teaching. • Regular class tests are conducted for all the courses which help in assessment of students during the session. • Students are also given time bound assignments which also helps in their assessment. • Departmental seminars are organized from time to time by different departments particularly by post graduate departments. Which also proved fruitful for students in getting latest information related to their subject. • Students of post graduate courses are also taken for educational tours in near by areas to explore the biodiversity and demographic conditions. • College put a special emphasis to enrich library to procurement of latest text and reference books. EXTRA CURRICULUM ACTIVITIES • College organizes annual cultural and sports programs in the mid of the session to bring sense of co-operation and inclusiveness among students and also encourage them to face various challenges in life more sportingly. • Towards the end of the session, prizes are distributed to the students who performed well in these activities in order to boost their murals and encourage them to do even better in the future. • College also has pro-active units of NSS, NCC and Scout which carry out various activities during the session. • NSS organizes various activities to sensitize students and society about various burning social issues such as gender discrimination, female foeticide, girl education, awareness about AIDS, importance of blood donation and Environment related issues, etc. • NSS camps are also organized during the session. During these camps, NSS volunteers clean the campus, plant trees in the campus, to make the campus more environmental

friendly. • NSS volunteers also adopt villages and areas belonging to poor deprived sections of the society and carry out various programs including importance of literacy, negative effects of social evils, etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• There are more than 3000 students enrolled in the college. A major proportion of that belongs to poor and deprived section of the society which is the real goal of the institution. In spite of the presence of a government girls college in the district a sizable proportion of girls peruse their studies in this college and doing equally well. The academic results of the college is on an average more than 80 percent which reflects the impact of the institution towards the educational catering of the local communities. • College has a bunch of well qualified faculty members. They are the real source of quality education provided to the students and for good results.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

A fresh proposal has been sent to RUSA for construction of new buildings for departments of Physics, Botany and administrative block. Procurement of new equipment required in various UG and PG departments. Plantation of trees arounds the sports ground to make the campus more environmentally friendly. To make NSS, NCC, Scout and YDC more proacting, more efforts will be given on activities concerned with general awareness programs such as gender discrimination, female foeticide, girl education, environmental conservation, Swachh Bharat abhiyan, etc. Proposal of repairing of classrooms and renovation of academic block should be started. Procurement of furniture for newly constructed classrooms should be initiated. Repairing of all the roads within the college campus will be started soon. A proposal will be sent to the government for the introduction of Post graduate courses in physics and botany and conversion of PG courses in Hindi and Political Science from SFS to regular mode.